

What is a School - Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, teachers, and administrators develop together. It explains how parents and teachers will work together to make sure all students receive the individual support they need to reach and exceed grade level standards. During fall open house, the compact will be distributed and signed by the teacher, parent and student.

The School – Parent Compact is Jointly Developed.

The RES Family-School Compact is jointly developed and reviewed throughout the year using feedback gathered from parent, student and teacher surveys, and various parent meetings including School Governance, Annual Title I Parent Meeting, Student Leadership Team, and PTO. The Compact is revised yearly. Additional copies of the compact can be found in the Parent Resource Room, Media Center, the front office, or on the school website.

For more information or to share comments regarding the compact, please contact Assistant Principal, Marcus Bottoms, at 706-265-6544 marcus.bottoms@dawson.k12.ga.us.

RES Promotes Communication in Multiple Ways.



Robinson Elementary School is committed to communicating regularly with families about children’s learning. Some of the ways families can expect the school to communicate are:

- *Weekly homework folders, newsletters, and emails
- *Phone Calls
- *Schoology, Facebook, Twitter
- *Mid-terms & Report Cards
- *Parent Teacher Conferences
- *BrightArrow
- *School Website

Parents may contact teachers by email. Email addresses are listed on the school website.

RES Values Partnerships – How Can You Get Involved?

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| Volunteer in classrooms | Eat lunch with your child |
| Read with your child at home | Volunteer in the Media Center |
| Attend family involvement and PTO activities | Participate in Field Day |

| | School Goals | District Goals | |
|--|--|--|--|
|  | <p>Increase percentage of students in K-2nd meeting MAP Rdg RIT Target and 3rd-5th reading at/above grade level by 3% as measured on Spr. MAP K-2 and on GMAS EOG 3-5.</p> <p>Increase percentage of students in grades K-2nd meeting MAP Math target and 3rd-5th scoring proficient/higher in Math as measured on Spr. MAP K-2 and on GMAS EOG 3-5.</p> <p>Increase percentage of students in grades 3rd-5th scoring proficient/higher in ELA as measured on GMAS EOG 3-5.</p> <p>Decrease the percent of students needing social-emotional interventions as measured by the number of students in PBIS Tier 2 by 10% from Fall to Spring data.</p> | <p>Increase the percentage of students reading at or above grade level and scoring proficient or higher on state assessments in all core content areas by 3%.</p> <p>Increase the percentage of IDEA students scoring at developing or higher in ELA & MA, and at/above grade level in RDG as measured by the state assessment by at least 3% at each school in order to decrease the achievement gap between IDEA and non-IDEA students.</p> <p>Provide students with social and emotional learning support to improve their mental health well-being, which directly impacts students' ability to learn and grow academically.</p> |  |
| This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year. | | | |
| We will support learning in the following ways... | School Responsibilities | Parent Responsibilities | Student Responsibilities |
| P Positive Attitude | PROVIDE students and parents with quarterly feedback regarding academic progress in reading and math. | PARTICIPATE in conferences to discuss feedback regarding academic progress in reading and math. | PARTNER with my teachers and parents to use feedback to monitor my personal goals in reading and math. |
| R Respectful Behavior | Develop positive RELATIONSHIPS through meaningful parent conferencing and provision of volunteer opportunities. | Develop positive RELATIONSHIPS by attending school events, parent conferences, and volunteering as my schedule permits. | Accept RESPONSIBILITY for my own actions inside the school building to help meet my academic goals in reading and math. |
| I Integrity | INCORPORATE teaching and learning through participation in professional development and data teams. | INCREASE my child’s academic achievement by reading at least 20 minutes per night and engaging my child in a daily conversation about school. | INCREASE my academic achievement by reading at least 20 minutes per night and engaging in a daily conversation about school with my family. |
| D Doing Your Best | Dedicate time each morning to remind students to be at school “On Time, All Day, Every Day.” | DEDICATE attendance as an area of focus each day by having my child at school “On Time, All Day, Every Day.” | DEDICATE attendance as an area of focus each day by being at school “On Time, All Day, Every Day.” |
| E Empathy | Extend family involvement by providing families with events & activities to encourage reading and studying together. | EXTEND my child’s learning by participating in family friendly events & activities to encourage reading and studying together. | EXTEND my learning by participating in family friendly events & activities to encourage reading and studying with my family. |

Family Involvement Opportunities

Robinson Elementary School will host events for parents to support a partnership among the school, parents, and the students to improve academic achievement for our students. All parents are invited to attend! You can find more information regarding these events on the RES webpage at <http://dawsonrobinson.ss7.sharpschool.com/calendar>, BrightArrow, emails, phone calls, event flyers, and newsletters that will be sent home. We look forward to seeing you at these events this year!



Parent Resource Room

The RES Parent Resource Room provides an inviting atmosphere for parents, grandparents, stepparents, and other caregivers of RES children who need information and resources.

The Parent Resource Room has a collection of books on school related issues and parenting topics and also offers games and activities designed for school aged children and parents. The resources are free to check out, and you may sit and enjoy the materials in the Parent Resource Room, or take them home with you.

The Parent Resource Room is open during regular school hours and is located across from the Media Center. If you need any assistance in the Parent Resource Room please let the front office staff know or contact Michelle Richardson at mrichardson@dawson.k12.ga.us or 265-6544 ext. 1188.



Robinson Elementary School

School – Parent Compact

2023-2024



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